



# 1ST-3RD GRADE

**DARE YOU TO MOVE  
FEBRUARY 20, 2019**

**Bible Story: (Timothy) 1 Timothy 4:12 & (Paul & Silas) Acts 16  
February's Memory Verse: Ephesians 1:5**

**This Week's Bottom Line:  
God made me to make a difference**

***THIS MONTH'S LIFE APPLICATION - INDIVIDUALITY  
DISCOVERING WHO YOU'RE MEANT TO BE***

# CONNECT

9:45AM - 10:45AM - SMALL GROUP



## UNIQUE CREATIONS

### SUPPLIES:

- Random craft/building supplies

### DIRECTIONS:

Set out all of the supplies. Tell kids to use the items to make any kind of creation they wish. Encourage them to be creative and not worry about what other kids are making. "Wow! Those are some unique creations! Unique means they're all different. Not one of them is the same—just like people. Not one of us is the same. We're all unique. But there are SOME things about us that are the same. [Transition] Let's go to Large Group to find out what one of those things is."

## CAN YOU DO IT?

### SUPPLIES:

- None

### DIRECTIONS:

Guide kids to stand in order from youngest to oldest again. Tell them to spread out a little and all face you. Explain that you will ask them to do certain motions if they can do the thing you say. Use the following ideas and/or come up with your own. Just make sure that EVERYONE in your group can do the things you say. Be sensitive to kids with special needs.

- If you can walk, walk in place.
- If you can run, run in place.
- If you can put on your shoes, kick your foot out.
- If you can brush your teeth, give me a big, cheesy smile.
- If you can throw a ball, pretend to throw a ball.
- If you can jump, jump three times.
- If you can write your name, do a fist pump.
- If you can sing the "Happy Birthday" song, give a thumbs up.
- If you can tell someone you love them, give yourself a hug.

"ALL of you could do ALL of those things, even though some of you are younger and some of you are older. There are SO many things that all of us can do, and God gave us the ability to do things so that we can make a difference in people's lives. Let's think about that. How can walking make a difference in someone else's life? (You might need to prompt them on this. You can go for a walk with your grandma so she can get some exercise. You can walk to a neighbor's house to give them some cookies.) How can writing make a difference? (You can write someone a note to tell them how much you love them. You can write a song to make someone happy.) Those are some great ideas! See? You can do lots of things to make a difference, even though you're five or six or seven years old. [Bottom Line] God made me to make a difference, and He made all of YOU to make a difference, too!"

# GROW

11:00AM - 11:45AM - LARGE GROUP



## HOST

### SUPPLIES:

- Two teams of volunteers, each consisting of two kid volunteers (from the same group) and their Small Group Leader
- A giant bin full of random costume pieces, as well as uniform pieces and objects/accessories associated with different professions
- Masking tape or gaffer's tape

### STORYTELLER

#### CG: EPHESIANS 1:3 & EPHESIANS 1:4

Now let's review this month's (January) memory verse

#### CG: EPHESIANS 1:5

"What's up? I'm so glad each and every one of you is here—every single INDIVIDUAL in this room. Did you know that you're an individual? You're totally unique and awesome. God made you with your very own individuality.er.

#### CG: INDIVIDUALITY SLIDE

"Individuality is discovering who you are meant to be.

"We're ALL discovering who God made us to be. As we learn and grow each day, we can see how God made us for a purpose. Do you ever think about what you might want to be when you grow up? Yeah? Like what?

#### Pause for responses.

"When I was your age, I really wanted to be a [type of job you wanted as a kid].

**Talk briefly about the work you do now, and explain how the way God made you helps you to do it.**

"There are lots of great jobs out there—lots of great ways you can use the individuality that God gave you. That's what our game is about today. I call it 'Dress for Success'!

#### CG: DRESS FOR SUCCESS GAME SLIDE

**POWER POINT:  
EPHESIANS 1:3  
POWER POINT:  
EPHESIANS 1:4**

**POWER POINT:  
EPHESIANS 1:5**

**POWER POINT:  
INDIVIDUALITY**

**POWER POINT:  
DRESS FOR  
SUCCESS GAME  
SLIDE**

"Let me get four of you up here to play—two dynamic duos from two different groups. Each pair of you can bring your Small Group Leader, too.

**Bring up four kids (two kids from two different groups) and their Leaders. Have the Leaders stand at the far end of the course, and have the kids stand behind the starting line next to the bin of costumes.**

"Have you ever noticed that a lot of jobs have uniforms or certain things that you need to wear? Before firefighters run into a fire, they put on special suits that protect them. Before artists create a masterpiece or chefs can make a yummy meal, they need to put on an apron to protect their clothes. Before construction workers can build a beautiful bridge, they need to put on safety vests and belts where they keep all their tools. Doctors and nurses put on scrubs before they help people at the hospital.

"That's what we've got here in this bin—different uniforms that people wear for different jobs. But let me just say, the uniforms we're building today are for some very UNUSUAL job combinations. For example: a teacher-cowboy-chef-referee OR a doctor-writer-pastor-lawyer.

"Each team will need four uniform pieces. When I say, 'Go,' one member of your team will dig through the bin, find one piece of their team's uniform, and run it down for their Leader to put on. Then you'll run back to the starting line and high-five your teammate, and then it's your teammate's turn. The first team to get their Leader completely dressed in their uniform wins!

**Assign each team a specific four-part uniform (matching some of the actual items in your prop bin). Choose who from each team will go first.**

"Ready, teams? (To audience) Let's count them down! Three, two, one, GO!

Comment on the action as the kids run back and forth. Keep reminding them of the uniform they're trying to create. Once a team has successfully completed all four pieces of their Leader's uniform, declare the winner.

**Return the uniform pieces to the bin. Thank the volunteers and dismiss them to their seats.**

"That was fun! Anyone think they might want to be a [name the winning uniform] someday? (Pause for response.) No matter what job you choose, I know God wants to use you to make a difference in the world around you. Let's all stand together and sing loud about how great God is!"

**Worship Leaders enter as Host exits.**

# BIBLE STORY

## SUPPLIES:

- Storyteller
- Two Bibles
- Three older boy volunteers
- Two older girl volunteers
- Handheld mic (optional)
- “Welcome to Lystra” poster and some way to hang it up or attach it to the stage backdrop
- Nametag stickers for: Timothy, Eunice, Lois, Paul, and Barnabas
- Bible Story Cue Cards 1-5 (see “What You Do”)
- Binder ring (optional)
- Cool-looking headphones
- Fanny pack
- Map
- Giant bin full of costumes/uniform pieces and objects from the Opener

## SETTING UP THE STORY

“Hey, everyone! If you’ve spent time reading the Bible (hold up Bible)—especially if you look at the New Testament—you’ve probably come across some letters written by a man named Paul.

“Paul wrote letters to encourage people, thank people, and teach people who were just starting to believe in Jesus. Two of Paul’s letters were written to a guy named Timothy. We call those letters 1 Timothy and 2 Timothy.

“Timothy became one of the strongest leaders in the early church. He made a huge difference because he discovered who God made him to be. But when Paul wrote the letters to Timothy, Timothy was actually pretty young. He was still figuring out who he was and how God wanted to use him.

“Paul thought of Timothy like a son. He sent Timothy to lead the church in a town called Ephesus. Leading a church is a really big job! Do you know who leads our church? (Pause for response.) Could you imagine if you had their job? That’s a lot of responsibility! Paul knew Timothy could do it, even though Timothy was young. Look at what Paul wrote to him:

***Open the Bible to 1 Timothy 4:12a and read.***

“Don’t let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live. Also set an example in how you love and in what you believe. Show the believers how to be pure.

“Paul knew that Timothy could set an example for the rest of the church by the way he lived his life. He could show everyone how God wanted them to live. He could [Basic Truth] treat others the way he wanted to be treated to show them the love of God. Even though he was young, Timothy could lead by sharing what he believed and teaching others how to [Basic Truth] make the wise choice. Paul knew Timothy didn’t need to wait until he was older to lead the church; he could start making a difference right then and there! But why did Paul leave such a young guy with such a tough job? How did Paul know Timothy would be a good leader and make a difference?” To find the answer, let’s go back and look at when Timothy was even younger.”

## TIMOTHY'S CHILDHOOD

"I need a volunteer to help me out. Who wants to play Timothy?"

**Choose an older boy and invite him on stage. Give him the "Timothy" nametag sticker. (You'll want to use all older kids as your actors to make sure they can read well.)**

(To Timothy) "Thanks for your help, [kid's name] . . . I mean Timothy. Let me set the stage for you. You are a young boy growing up in the town of Lystra.

**Put up the "Welcome to Lystra" poster.**

(To Timothy) "You need some type of costume. Let me see what I can find.

**Retrieve the costume bin from the Opener, and sift through it. When you find the headphones, pick them up and put them around the kid's neck.**

(To Timothy) "This will work—you know, because you're young. Timothy, as I tell the story, I'll need you to say a few lines. (Hold up the cue cards.) These aren't really from the Bible; they're just made-up lines for fun. I have them here on these cards. So when I show you a card, all you have to do is read it out loud. Cool?"

**Show card one to Timothy and cue him to read it out loud. Hold up a handheld microphone for him if possible.**

**KID (TIMOTHY):** (Reading card 1) "Cool!"

**STORYTELLER:** "Awesome. (To audience) Now, there are some things you need to understand about Timothy's family. Timothy's father was a Greek man who didn't follow God or God's laws. From what we understand, he lived how he wanted—only looking out for himself. Timothy's mother, on the other hand, was Jewish. She taught Timothy about God. Her name was Eunice. Who wants to play Timothy's mom, Eunice?"

**Choose an older girl. Give her the "Eunice" nametag sticker. Find the other Bible in the costume bin and hand it to her.**

"Together, Timothy and his mom studied the part of the Bible we know as the Old Testament."

**Show card two to Timothy and cue him to read it out loud.**

**KID (TIMOTHY):** (Reading card 2) "Mama knows best."

**STORYTELLER:** "Timothy's mom would have taught him the stories of Abraham, Moses, and David. They would have read about the laws God gave the people. They would have even read about a promised Savior who would one day come and rescue them. Timothy learned a lot about God from his mother, but they didn't have the whole picture yet."

## **PAUL AND BARNABAS VISIT**

"When Timothy was a teenager, Paul and his friend Barnabas came to Timothy's town. Let's see . . . I need two more volunteers.

**Choose two older boys and invite them on stage. Hand them the "Paul" and "Barnabas" nametag stickers. Find the fanny pack and map in the costume bin. Hand the fanny pack to Paul and the map to Barnabas. (Be sure to unfold the map first.)**

"Paul and Barnabas had been traveling from town to town."

**Show card three to Paul and have him read it out loud.**

**KID (PAUL):** (Reading card 3) "To boldly go where no man has gone before . . ."

**STORYTELLER:** "Paul and Barnabas had been telling anyone who would listen about Jesus—how Jesus was the Savior they had been waiting for, and how He had died for their sins.

"While Paul and Barnabas stopped in Lystra, Timothy's mother Eunice and his grandmother Lois might have heard them teach. Let's see . . . I need another girl volunteer to be Timothy's grandma."

**Choose an older girl. Give her the "Lois" nametag.**

"So Paul and Barnabas were in Timothy's town teaching, and you won't believe what happened next. Paul healed a man who couldn't walk—right there for everyone to see! The crowd was so amazed that they wanted to WORSHIP Paul and Barnabas, like Paul and Barnabas were gods. The two men knew it would be wrong to accept the worship of the crowd. They gave all the credit to God. They said this.

**Open the Bible to Acts 14:15a (NIRV) and read.**

"Friends, why are you doing this? We are only human, just like you. We are bringing you good news. Turn away from these worthless things. Turn to the living God. Paul and Barnabas told the crowd about God and invited them to follow God. And that's exactly what Timothy's mother and grandmother did! At some point, the two women became followers of Jesus. They already knew a lot about God from the Old Testament, but now they saw the whole picture as they learned about Jesus."

## **TIMOTHY'S FAITH GROWS**

**STORYTELLER:** "While Timothy's relatives became followers of Jesus, not everyone in the town wanted to listen to Paul and Barnabas. Some people became angry and wanted to kill them."

**Show card four to Barnabas and have him read it out loud.**

**KID (BARNABAS):** (Reading card 4) "How rude!"

**STORYTELLER:** "Paul and Barnabas had to leave town to save their own lives. (To Paul and Barnabas) Let's see your best slow-motion run, guys. You can head on over there for now.

**Point to the side of the room.**

**POWER POINT:  
BOTTOM LINE**

"Timothy's grandmother and mother continued to grow in their faith. They met with others who also chose to believe in Jesus, just like we meet here in our church today. Who do you think was also there with Lois and Eunice? (Pause for response.) Right: Timothy! He was learning about Jesus, too. And as he learned, his confidence grew. Timothy tried to reflect Jesus in everything He said and did. Years later, Paul was able to return to their town."

**Walk over to Paul. Show him card five and have him read it out loud.**

**KID (PAUL):** (Reading card 5) "I'll be back."

**STORYTELLER:** (To "Paul") "Great. You can head back over to Lystra. (To "Barnabas") Barnabas, you can stay right there for now.

"The other believers in the church told Paul about Timothy's faith. Paul was impressed by what he heard. He invited Timothy to join him on his journey as he went from town to town sharing the good news about Jesus. As they traveled, Timothy put his faith in action, and Paul's trust for him grew. Paul would send Timothy to towns by himself. He even sent Timothy to help churches who were in trouble and needed special help. Paul knew that God was using Timothy to make a difference."

### **WRAPPING UP THE STORY**

"Later, Paul sent Timothy to lead the church in Ephesus. It might have been his biggest assignment yet! Leading the church in Ephesus was difficult, and Timothy didn't have a lot of experience, but the power of the Holy Spirit was with him the entire time. God used Timothy and his gifts to make a difference. Remember what Paul wrote in his letter to Timothy?"

**Open the Bible to 1 Timothy 4:12 (NIRV) and read.**

"Don't let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live. Also set an example in how you love and in what you believe. Show the believers how to be pure. Paul knew that Timothy had a big job to do, but he knew Timothy could do it with God's help. Let's give all our actors a big hand! (To the actors) All of you can put your props back here in the bin, and then go have a seat. Thanks so much!"

**Have the kids put their props in the bin, and dismiss them from the stage.**

"Timothy didn't have to wait until he was older to start making a difference. He didn't have to be a certain age or know certain things or pass some kind of test before he could start sharing Jesus with others.

"It's the same for you, too. (Point to screen) This verse is for YOU, just like it was for Timothy.

"Don't let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live.

"Here's what you can remember.

**POWER POINT:  
BOTTOM LINE**

**CG: BOTTOM LINE SLIDE**

***[Bottom Line] "God made me to make a difference."***

"You don't have to wait until you're an adult to make a difference. You can start making a difference right now! God made you just the way you are, and with God's help, you can change the world around you right now. Let's talk to God and thank Him for using us to make a difference."

"One of the biggest ways you can make a difference is by [Basic Truth] treating others the way you wanted to be treated. If someone in your class seems like they're having a tough day, you can ask if they want to hang out, tell them a joke, play a game with them at recess, or just listen. Or you can show your parents you respect them by helping out around the house without being asked. After all, everyone likes to be treated with kindness! Or you can make a difference with your words. You can choose to use words that make people feel good about themselves.

"It's just like Paul told Timothy: you can set an example for others with the way you choose to live. You can make a difference by [Basic Truth] treating others the way you want to be treated. And guess what? There's no age requirement. God made you to make a difference right now!

"Now you can head to Small Group and talk with your friends about how you can make a difference."

We suggest giving your kids and families a tangible way to make a difference in the lives of others, by encouraging them and their families to pray for (and possibly sponsor) a child through Compassion International. Take time before dismissal to promote this idea to your kids.

***Dismiss kids to their small groups.***

## **WORSHIP**

### **SUPPLIES:**

- Music

### **DIRECTIONS:**

Have kids stand and get ready to sing.

**CG: MUSIC SLIDES**

**POWER POINT:  
MUSIC SLIDES**

# SERVE

11:45AM - 12:15PM- SMALL GROUP



## MADE TO MAKE A DIFFERENCE

### SUPPLIES:

- Made to Make a Difference" Activity Pages
- Markers or colored pencils

### DIRECTIONS:

Talk about Timothy and what kids learned about him in Large Group: Who was Timothy? (A follower of Jesus who came to know about him through the teachings of Paul in Lystra)

What did he do? (He became the leader of the church in Ephesus at a young age; He followed God, faithfully preaching to others about Jesus.) How did Timothy make a difference? (he was faithful to tell others about Jesus.) Give each kid a "Made to Make a Difference" Activity Page.

Select a volunteer to read the verse in the center of the page aloud. Talk about who said these words (Paul) to Timothy and why he said them. (To encourage Timothy that he could lead, no matter his age.) Encourage the kids to write down words or phrases that describe them to others. They can include their likes, things they're good at, things they like to do in their free time, talents or skills they have, etc. Encourage them to create a sort of "All About Me" page around the verse. If time allows, let the kids share a few of things they've written down and talk about how one of the things they shared could lead to making a difference in the world around them.

"You guys are so creative! I love reading what you've written. It is true that [Bottom Line] God made me to make a difference. If you're great at soccer, maybe you could gather some friends in your neighborhood for a game and include the new kid that doesn't know anyone. If you love to bake, maybe you could bake some cookies for a friend who is sad. There are SO many ways you could choose to make a difference. Remember, God made you special, and He loves you. But He wants you to use all those wonderful, amazing, unique things to make a difference and to help others see that God made and loves them too. Even though Timothy was young, he still used the things he knew and the skills he had to tell others about Jesus."

**[Make It Personal] (Tell the kids something about yourself that makes you an individual that you have used to make a difference. Maybe you love computers and you've helped someone else fix something on their computer; or because you love kids, you to show up each week to lead your crazy small group!)**